In 1870, the Territorial Council and House of Representatives of the Territory of Colorado created the Colorado Agricultural College. When the Territory became a State in 1876, the College was placed under the governance of the State Board of Agriculture. The College admitted its first students in 1879 and received designation that same year as Colorado’s land-grant college under the Morrill Act of 1862. The Morrill Act provided federal endowment support for state institutions, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the Legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

Subsequent federal legislation led to the establishment of an Agricultural Experiment Station (1887) and Cooperative Extension Service (1914). State legislation added responsibility for the Colorado State Forest Service (1955).

Graduate study began about 1891, with the first master’s degree awarded in 1893. At that time, and in the years that followed, a Committee on Advanced Degrees supervised graduate programs – until the Graduate School was organized in 1941. The veterinary medical program began granting degrees in 1904. Growth after World War II was rapid; the first doctorate was awarded in 1955.

In 1935, the College became Colorado State College of Agriculture and Mechanical Arts and in 1944 the name was changed to Colorado Agricultural and Mechanical College. In 1957, the name was changed to Colorado State University by action of the Colorado General Assembly. CSU earned recognition by the North Central Association (NCA) of Colleges and Schools as a mature university in 1974.

Today, Colorado State is one of the leading public research universities in the United States, having approximately $313.2M research expenditures in FY13, in addition to substantial non-funded scholarship and artistry. CSU’s instructional programs cover the broad spectrum befitting a major, comprehensive state university. Excellent undergraduate and graduate programs are available in the various arts, sciences, humanities and professions. Total enrollment has grown to over 27,000 regular, on-campus students. In 2012-2013, CSU granted 4,879 bachelor’s degrees, 1,587 master’s degrees in 67 fields and 232 Ph.D. degrees in 36 fields. The Professional Veterinary Medicine (PVM) program awarded 140 DVM degrees.

UNIVERSITY MISSION

By statute, Colorado State University is a comprehensive graduate research university with selective admission standards. Charged with offering a comprehensive array of baccalaureate, master’s, and doctoral programs, it holds exclusive statewide authority for programs in agriculture, forestry, natural resources, and veterinary medicine.

Colorado State University has a unique mission in the state of Colorado. The land-grant concept of a balanced program of teaching, research, extension, public service, and engagement provides the foundation for the University’s teaching and research programs, Agricultural Experiment Station, Cooperative Extension, and Colorado State Forest Service. The University has long been a leader in recognizing the rapidly changing global environment, and has a commitment to excellence in international education in all its instructional, research, and outreach programs. The University continues to make education and training accessible to deserving applicants from all classes and groups, and maintains a wide range of research, extension, and public service programs in response to the needs of the people of Colorado, the nation, and the world.

UNIVERSITY AIMS

In May 2010, the Board of Governors adopted the following mission and values statements for Colorado State University.

Mission

Inspired by its land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world.
Values

- Be accountable
- Promote civic responsibility
- Employ a customer focus
- Promote freedom of expression
- Demonstrate inclusiveness and diversity
- Encourage and reward innovation
- Act with integrity and mutual respect
- Provide opportunity and access
- Support excellence in teaching and research

A comprehensive 10-year strategic plan for achieving this mission in a way that supports these values was adopted in 2006 and revised in January 2010. This revised strategic plan has the following key objectives.

Teaching and Learning

- Assure excellence in academic programs
- Create distinctive undergraduate experiences
- Enhance the quality and role of graduate education
- Expose students to diverse cultures
- Integrate academic and co-curricular experiences

Research and Discovery

- Foster excellence in research, scholarship and creative artistry
- Improve discovery capabilities
- Focus research in key areas of institutional strength and societal and global needs

Outreach and Engagement

- Engage citizens through community involvement
- Prepare and empower learners outside the campus environment
- Foster excellence in intercollegiate athletics

Sustainability, Accountability, Infrastructure

- Expand fundraising and marketing
- Build necessary infrastructures
- Nurture human capital
- Guarantee financial stability

Diversity

- Embed commitment to diversity in all key objectives
- Promote environment that encourages excellence, access, and inclusion

ASSESSMENT OF PROGRAM QUALITY AND CONTINUOUS IMPROVEMENT

Academic degree programs are periodically reviewed through an internal process to assure the high quality expected of a CSU degree. For the purpose of assuring the quality of academic degree programs, each degree program defines meaningful student learning outcome goals that identify the specific knowledge, competencies, skills, abilities, values, etc. that students should be able to demonstrate upon completion of the program. Defensible standards for evaluating whether students are achieving these goals are established. Appropriate methods for the assessment of goal attainment may include, among other approaches, meaningful and rigorous faculty evaluation of goal achievement or external benchmarking, and graduation rates, i.e., student success. Programs also collect data to analyze how well they prepare students for successful careers, meaningful lives, and, where appropriate, further education. Relevant kinds of data may include completion rates, job placement rates, levels of post-graduation civic participation, and kinds of jobs and vocations chosen.

ACCREDITATION

All academic and professional degrees and all course credits earned at Colorado State University are accredited by The Higher Learning Commission of the North Central Association through regional accreditation.

higherlearningcommission.org
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411;
(800) 621-7440; (312) 263-0456

In addition, many of CSU’s academic programs are accredited through professional organizations in their disciplines, including the following:

Accreditation Board for Engineering and Technology
Accreditation Board for Engineering and Technology: Applied Science Accreditation Commission
Accreditation Council for Occupational Therapy Education (ACOTE)
Accreditation Council for Education in Nutrition and Dietetics
Accrediting Council on Education in Journalism and Mass Communications
American Association of Marriage and Family Therapy
American Chemistry Society
American Council for Construction Education
American Psychological Association
American Veterinary Medical Association
Association to Advance Collegiate Schools of Business
Council for Accreditation of Counseling and Related Educational Programs
Council for Interior Design Accreditation
Council on Social Work Education
Landscape Architectural Accreditation Board
National Association of Schools of Music  
National Environmental Health Science and Protection Accreditation Council  
Society for Range Management  
Society of American Foresters  
Teacher Education Accreditation Council  
Colorado State is approved by the Colorado State Department of Education for training teachers.

PRESIDENT’S CABINET

Leadership for the University is provided by:

Tony Frank, President  
Rick Miranda, Provost and Executive Vice President  
Brett Anderson, Vice President for Advancement  
Robin Brown, Vice President for Enrollment and Access  
Patrick J. Burns, Vice President for Information Technology, Dean of Libraries  
Jim Cooney, Vice Provost for International Affairs  
Blanche M. Hughes, Vice President for Student Affairs  
Jason Johnson, Deputy General Counsel, Office of the General Counsel  
Lynn Johnson, Chief Financial Officer, Associate Vice President for Finance and Budget  
Tom Milligan, Vice President for External Relations  
John Morris, Interim Director of Athletics  
Mary Ontiveros, Interim Provost for Diversity/Associate Vice President for Enrollment and Access  
Amy Parsons, Vice Provost for Undergraduate Affairs  
Alan S. Rudoph, Vice President for Research  
Mary Stromberger Faculty Council, Chair  
Lou Swanson, Vice Provost for Engagement/Director of Colorado State University Extension

CABINET STAFF

Mark Gill, Chief of Staff to the President  
Kathleen Henry, President and CEO of CSUF/CSURF  
Katie Kalkstein, Executive Assistant to the President  
Cara Neth, Director of Presidential and Administrative Communications

COLORADO STATE UNIVERSITY SYSTEM

410 Seventeenth Street, Suite 2440  
Denver, CO 80202  
(303) 534-6290  
csusystem.edu

Administered by the Chancellor, the Colorado State University System promotes collaborative academic programs and related activities between Colorado State University, Colorado State University-Pueblo, and CSU-Global Campus. The CSU System has four initiatives that are designed to harness our strengths to help build a stronger Colorado:

- Ensure Student Satisfaction and Success  
- Expand Statewide Presence  
- Create Financial Sustainability  
- Transform Colorado’s Future

Visit csusystem.edu for more information.

Board of Governors of the Colorado State University System

The Board of Governors consists of 15 members, nine of whom are voting members appointed by the Governor, as provided in Colo. Rev. Stat. § 23-30-101. The remaining members represent the component universities of the Colorado State University System with one faculty member and one student leader from each campus.

It is the intent of the Board of Governors of the CSU System to foster development of Colorado State University, Colorado State University–Pueblo, and Colorado State University–Global Campus, and to support these separate and distinct institutions through careful planning and resource development. The Board strives to maintain each institution's flexibility to address challenges and opportunities that arise as the institutions seek to fulfill their statutory missions.

It is also the Board’s intent to support opportunities for cooperation in program and resource sharing between the institutions and to facilitate system-wide financial accountability through annual financial audits as well as the program of the internal auditing unit within the CSU System structure.

The Board promotes administrative efficiency through a small central system staff, relying upon the expertise of institutional personnel where necessary and appropriate, and strives to measure and promote administrative efficiency, consistent with the policies of the Colorado Commission on Higher Education.

Current members of the Board of Governors are listed on the Board’s website: csusystem.edu/board-of-governors/board-members
Colorado State University reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, Colorado State will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted throughout various chapters in this catalog).